



CHRONICLE POLICY

The Chronicle is the official student newspaper of William Mason High School.

The Chronicle promises to report the truth and adhere to the journalistic code of ethics through online and print mediums.

The Chronicle is produced by students enrolled in Journalism I, II and III.

Editorials reflect the staff's opinion but do not necessarily reflect the opinions of the school administration or the Mason City School District.

The Chronicle is published monthly. Call 398-5025 ext. 33106 for information regarding advertising in The Chronicle. The Chronicle reserves the right to refuse advertising we deem inappropriate for a high school publication.

As an open forum for students, letters to the editor are welcome, but are subject to be edited for length, libel, obscenity, clarity and poor taste. Letters to the editor may be dropped off in room C106 and must be signed.

The Chronicle is a member of The Columbia Scholastic Press Association, The National Scholastic Press Association, Quill and Scroll International Honorary Society for High School Journalists and the Ohio Scholastic Media Association.

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EDITORIAL CARTOON



You think living with me is going to be hard? Wait until you have to pay off your student loan.

STAFF EDITORIAL

In light of recent events at Mason High School, teachers have taken on a new role. Branching outside of the everyday curriculum, the teaching profession now requires less power point presentations and more real life conversations with students.

When disaster strikes a student body, whether it be in the form of a student death or tragic accident, people need to come together. When teenagers walk into class with tears running down their faces, teachers take notice. Even if teachers are stepping outside of their job description, a crying student isn't something to brush off their shoulders. No longer assuming that their friends will be there to comfort them, teachers realize they too, have to recognize the feelings of their students.

And this doesn't just apply to teachers. Seeing an emotional status on Facebook can spark conversations between students who may not even talk in school. After something tragic happens to a fellow peer member, the student body has a new desire to reach out to one another, not just to hear the latest gossip. Though the entire student body isn't best friends with one another, we still possess a certain level of care for each other. While this may not apply to every student walking the halls, as one student body we are fully capable of uniting over something awful, and have started taking small steps towards just that.

LETTERS TO THE EDITOR

Dear Editor,

I read the "Struggling to Fit in" article, and I feel good about this story because sometimes, I feel like I don't fit in either. I am an ESL student, and I am from Vietnam, and I don't speak very well. It is difficult because some people can't understand me, and I can't say the things I want to say--sometimes, I don't have the words, but the longer I am here, I've met more friends. Maybe it will get easier.

Sang Tran, freshman

Dear Editor,

I read your article on "The Meaning of Popularity" and... I believe everyone you interviewed was almost perfect for this article. Someone with a different sexuality, type of clothing to wear, weight, being new at school and someone with different socializing views. ...I also thought that on the back of the page with the article over Jordan Southerland was phenomenal. I thought it was so good because he describes popularity perfectly.

I also thought this article was good because it is a good reference to show popular people what it would be like in the unpopular kids' shoes. If you wouldn't have written this, I believe a lot of popular students would be looking at the "nerds" in the same way they used to. For instance, I am not popular or un-popular, but somewhere in the middle, and now, I look at those kids who have different thoughts, clothing styles, and weights differently than I did before after I read this article. I see that they are human, just like me, the popular kids, and anyone else in this school. I think you did an outstanding job on trying to make this school a better place because if there weren't popular people or unpopular people, everyone could be happy.

Nathan Bagby, freshman